



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                |
|------------------------|---|------------------------|----------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Melissa Davis  |
| <b>Enrollment:</b>     | 500 students  | <b>Superintendent:</b> | Dr. Mason Gary |
| <b>School Phone:</b>   | 864-352-6154  | <b>Board Chair:</b>    | Curtis Wiles   |
| <b>School Website:</b> | <a href="http://www.anderson3.k12.sc.us/starr">http://www.anderson3.k12.sc.us/starr</a> |                        |                |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

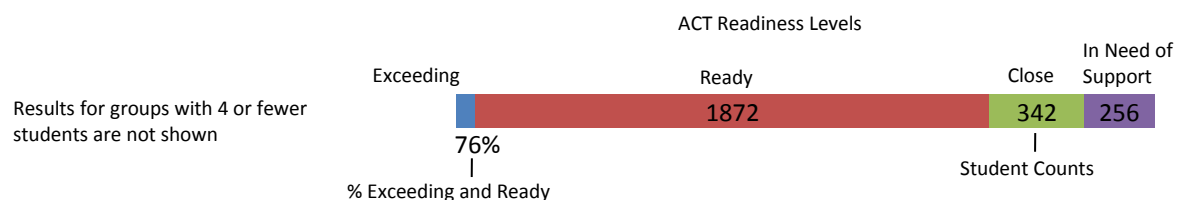
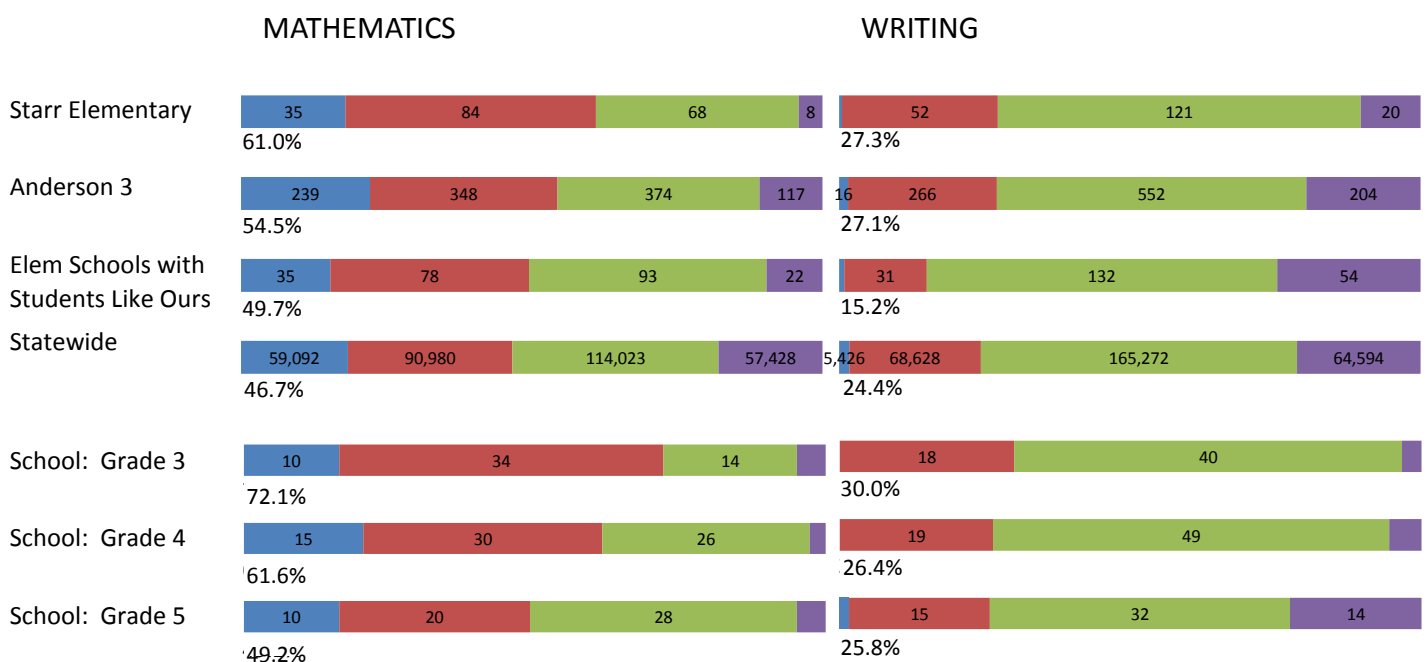
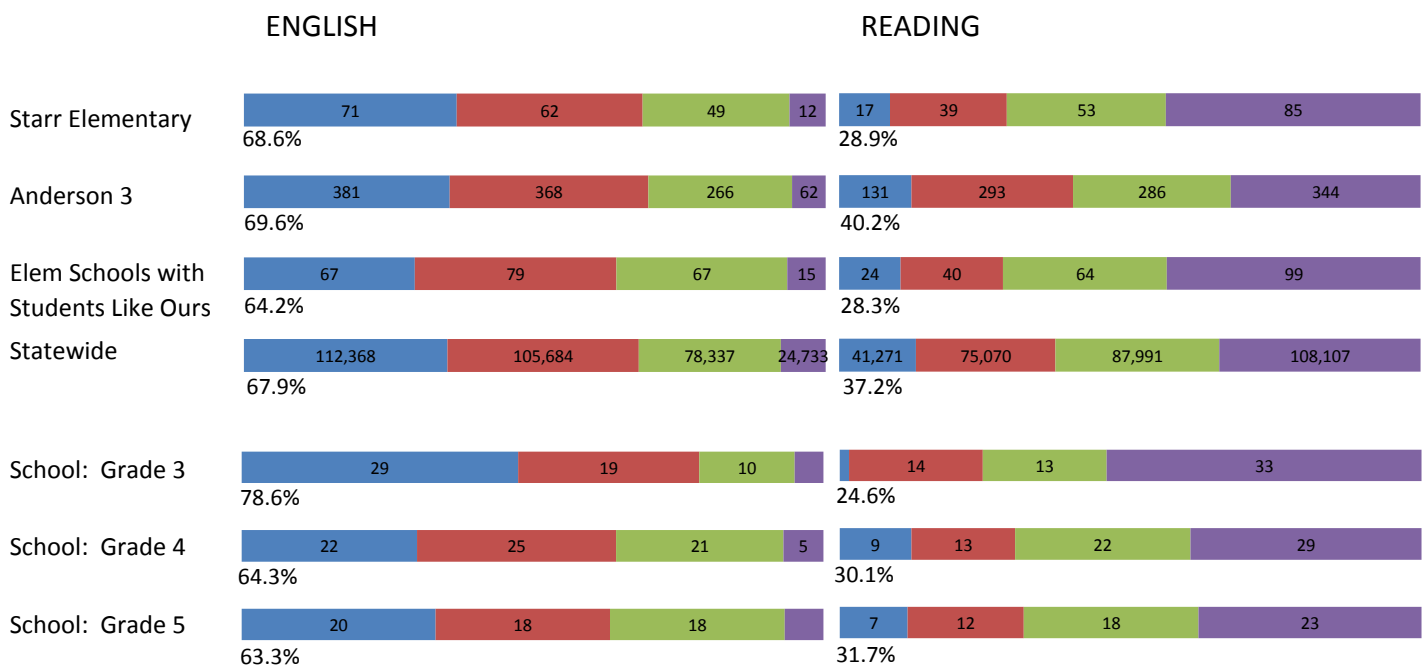
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The faculty and staff at Starr Elementary are dedicated to helping all students meet and exceed their individual abilities and help them develop to their fullest potential to become career and college readiness. Starr Elementary added two all day K4 classes. Our total enrollment with the two additional classes was 504 students in K4 through fifth grade during the 2014-2015 school year. All grade levels at Starr Elementary hold students accountable for mastering the state standards and striving for excellence as they are emerged with character traits including integrity, self-direction, perseverance, strong work ethics and interpersonal skills to help them in all facets of life. Starr Elementary hosted a district Jet Toy competition. The first and second place teams competed in the regional competition in Clemson, S.C. Our group of three fifth graders finished third in the regional competition. Our students have to use their creativity and innovation to build their cars. It takes teamwork and collaboration from each team member to problem solve and use critical thinking skills to design ways the car will move the best in competition for each category. The curriculum at Starr Elementary is data driven. CASE Benchmark tests are given three times a year to help our staff better identify students' strengths and needs of the curriculum. Benchmark assessments are given to find to each child's reading level. The data driven instruction allows teachers to better meet the needs of each individual student. Again this year, Starr received the Palmetto Silver Incentive Award from the South Carolina Department of Education. Starr is fortunate to have active involvement and teamwork of our faculty and staff, PTO members, parents, and community members. This strong support helps foster the relationship between the school, home, and community. Many parents and community members volunteered numerous hours giving of their time, energy, and support to help Starr shine bright in all areas. Our kindergarten teacher, Sharon Harbin, was selected by the faculty as our Teacher of the Year. Starr Elementary strives to personally touch the lives of each student. Together with our parents and community, we are dedicated to providing our students with exciting and motivating learning experiences that will make a positive impact on each child preparing them with the lifelong world class skills to compete in the career world and life.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

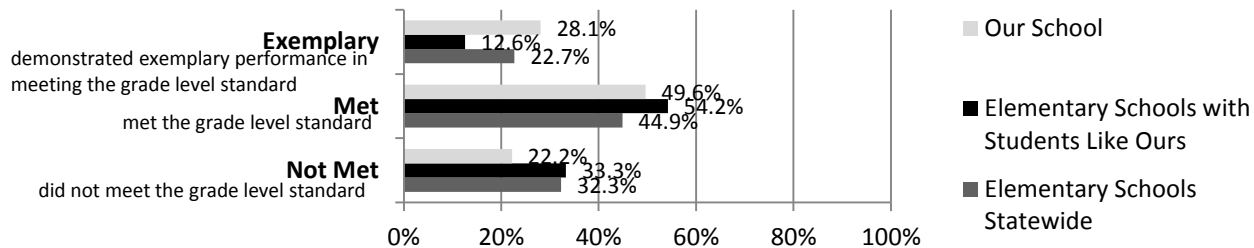
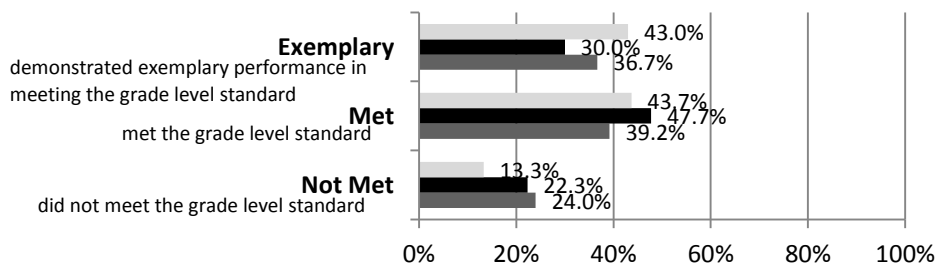
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 78.1   | 77.4      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 89.0   | 83.9      |

Note: Results include SC-Alt assessment results.

|           |   |
|-----------|---|
| Exemplary | " <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | " <b>Met</b> ": student met the grade level standard.   |
| Not Met   | " <b>Not Met</b> ": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 500)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 77.8       | Down from 79.7%       | N/A  |
| Attendance Rate   | 96.1       | Down from 96.9%       | 95.6                                       |
| With disabilities   | 13.5       | Up from 12.1%         | 13.8                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 5.4        | Down from 5.8%        | 6.4  |
| Percentage of students retained   | 2.2        | Down from 2.9%        | 1.4  |
| <b>Teachers (n = 31)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 51.6       | Up from 50.0%         | 58.3                                       |
| Percentage of teachers on continuing contract   | 67.7       | Down from 89.3%       | 80.8                                       |
| Teachers returning from previous year   | 89.1       | Down from 93.2%       | 88.3                                       |
| Teacher attendance rate   | 94.9       | Down from 95.4%       | 94.9                                       |
| Average teacher salary*   | \$46,033   | Down 2.1%             | \$48,317                                   |
| Professional development days / teacher   | 7.2 days   | Down from 11.8 days   | 10.6 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.5  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 5.0        | Up from 4.0           | 4.0  |
| Student-teacher ratio in core subjects  | 23.0 to 1  | Up from 21.0 to 1     | 20.1 to 1                                  |
| Prime instructional time  | 90.2       | Down from 91.0%       | 89.2                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Fair       | Down from Good        | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 13.0       | N/A                   | 14.9                                       |
| Number of resources available per student in the school library media center  | 14.2       | N/A                   | 25.3                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.2        | N/C                   | 1.0  |
| District-issued technology devices per teacher  | 4.0        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 2.8        | Up from 0.0%          | 0.0  |
| Dollars spent per pupil**   | \$7,950    | Down 1.1%             | \$7,799                                    |
| Percent of expenditures for instruction**   | 59.6       | Up from 59.2%         | 65.9                                       |
| Percent of expenditures for teachers' salaries**  | 60.5       | Up from 60.4%         | 67.1                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 29              | 68               | 16              |
| Percent satisfied with learning environment            | 100.0           | 86.8             | 87.5            |
| Percent satisfied with social and physical environment | 100.0           | 85.0             | 93.3            |
| Percent satisfied with school-home relations           | 93.3            | 88.4             | 68.8            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Average              |
| 2013        | Good                   | Good                 |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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